



Stamatis Papadakis

Date of birth: 25 Jan 1974 | **Nationality:** Greek | **Gender:** Male | (+30) 6972764917 |

stpapadakis@gmail.com | stpapadakis@uoc.gr | <http://moeads.edc.uoc.gr/> |

<https://www.linkedin.com/in/stamatis-papadakis/> | Skype: stpapadakis |

Stamatis Papadakis, Mnisiki 38,, 71305, Heraklion, Greece
University of Crete, Department of Preschool Education, University Campus, Gallos, ,
74100, Rethymnon, Greece

About me: Post doctoral researcher, University of Crete, Greece. ICT teacher in Secondary Education. Headmaster in 5th General Lyceum of Heraklion, Crete, Greece. Lab website: <http://moeads.edc.uoc.gr/>. I am currently investigate how a STEM learning approach influence learning achievement through a context- aware mobile learning environment in the preschool classroom and to explain effects on preschoolers learning outcome.

● WORK EXPERIENCE

1 SEP 2016 – CURRENT

COMPUTER SCIENCE LECTURER – UNIVERSITY OF CRETE, DEPARTMENT OF PRESCHOOL EDUCATION

-Undergraduate studies

-Postgraduate studies

Education | <https://ptpe.edc.uoc.gr/en> | Rethymnon Campus, 74100, Rethymnon, Greece

1 SEP 1999 – CURRENT

ICT TEACHER SECONDARY SCHOOL – GREEK MINISTRY OF EDUCATION

Informatics

Heraklion, Greece

1 SEP 2016 – 30 JUN 2018

COMPUTER SCIENCE LECTURER – UNIVERSITY OF CRETE, COMPUTER SCIENCE DEPARTMENT

- Undergraduate studies

Education | <https://www.csd.uoc.gr/CSD/index.jsp?lang=en> | Voutes, Heraklion, 70013, Heraklion, Greece

1 AUG 2012 – CURRENT – Heraklion, Greece

SCHOOL PRINCIPAL IN PUBLIC SECONDARY SCHOOLS – GREEK MINISTRY OF EDUCATION AND RELIGIOUS AFFAIRS

My role is to provide strategic direction in the school system. As a principal i also assess teaching methods, monitor student achievement, encourage parent involvement, revise policies and procedures, administer the budget, and evaluate staff and oversee facilities. Other important duties entail developing safety protocols and emergency response procedures.



● EDUCATION AND TRAINING

1 APR 2018 – 28 FEB 2020 – Rethymnon campus, Rethymnon, Greece

POSTDOCTORAL RESEARCHER – University of Crete School of Education, Department of Preschool Education

Postdoctoral research: The creation of an assessment system for the evaluation of mobile educational applications for preschool and pre-primary school children. A systematic review and assessment of the field of Greek mobile preschool and pre-primary education.

<https://ptpe.edc.uoc.gr/en>

1 MAY 2012 – 30 JUN 2016 – Rethymnon Campus, Rethymnon, Greece

DOCTORATE DEGREE – University of Crete, Department of Preschool Education

Thesis Title: The use of ICT for teaching Realistic Mathematics in Early Childhood Education

<http://www.edc.uoc.gr/ptpe>

1 OCT 2005 – 30 JUN 2006 – 1, Dimokratias Avenue "KLEOVOULOS" Building, Rhodes, Greece

M.SC. IN PRESCHOOL EDUCATION – University of Aegean, School of Humanities, Department of Preschool Education Sciences and Educatio

- ICT in Education

- Gender studies

<http://www.pse.aegean.gr/>

1 OCT 1991 – 30 SEP 1996 – Patision 76, Athens, Greece

BACHELOR DEGREE IN INFORMATICS – Athens University of Economics and Business (AUEB)

- ICT sector

- entrepreneurship related to the informatics domain

<https://www.dept.aueb.gr/en/cs/content/department>

● LANGUAGE SKILLS

Mother tongue(s): GREEK

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C2	C1	C1	C2
GERMAN	B2	B2	B2	B2	B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● DIGITAL SKILLS

Microsoft Word | Microsoft Excel | Outlook | Microsoft Powerpoint | Social Media | WordPress | Adobe Flash Professional | ActionScript 30



● PUBLICATIONS

1 JAN 2020 – CURRENT

Publications

A selective list of publications (Scopus index journals and conferences):

- Papadakis, S. (2021). The impact of coding apps on young children Computational Thinking and coding skills. A literature review. *Frontiers in Education*, 6, 657895. doi: 10.3389/educ.2021.657895
- Karakose T, Yirci R, Papadakis S. Exploring the Interrelationship between COVID-19 Phobia, Work–Family Conflict, Family–Work Conflict, and Life Satisfaction among School Administrators for Advancing Sustainable Management. *Sustainability*. 2021; 13(15):8654. <https://doi.org/10.3390/su13158654>
- Papadakis, S., Vaiopoulou, J., Sifaki, E., Kalogiannakis, M., & Stamovlasis, D. (2021). Attitudes towards the Use of Educational Robotics: Exploring Pre-Service and In-Service Early Childhood Teacher Profiles, *Educ. Sci.* 2021, 11(5), 204; <https://doi.org/10.3390/educsci11050204>
- Kalogiannakis, M. Tzagkaraki, E., & Papadakis, St. (2021). A Systematic Review of the Use of BBC Micro:bit in Primary School. In *Proceedings of the 10th Virtual Edition of the International Conference New Perspectives in Science Education*, 379-384, Italy-Florence: Filodiritto - Pixel, 18-19 March 2021, Doi: 10.26352/F318_2384-9509
- Papadakis, St., Vaiopoulou, J., Sifaki, E., Stamovlasis, D., Kalogiannakis, M., & Vassilakis, K. (2021) Factors That Hinder In-Service Teachers from Incorporating Educational Robotics into Their Daily or Future Teaching Practice. In B. Csapó and J. Uhomoibhi (Eds). *Proceedings of the 13th International Conference on Computer Supported Education (CSEDU 2021)*, Vol 2, 55-63, Online Streaming, April 23-25, 2021.
- Kalogiannakis M, Papadakis S, Zourmpakis A-I. Gamification in Science Education. A Systematic Review of the Literature. *Education Sciences*. 2021; 11(1):22. <https://doi.org/10.3390/educsci11010022>
- Papadakis, S. (2020), "Tools for evaluating educational apps for young children: a systematic review of the literature", *Interactive Technology and Smart Education*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/ITSE-08-2020-0127>
- Papadakis, S. (2020). Robots and Robotics Kits for Early Childhood and First School Age. *International Journal Of Interactive Mobile Technologies (IJIM)*, 14(18), pp. 34-56. doi:<http://dx.doi.org/10.3991/ijim.v14i18.16631>
- Vidakis N., Barianos A.K., Trampas A.M., Papadakis S., Kalogiannakis M., Vassilakis K. (2020) in-Game Raw Data Collection and Visualization in the Context of the "ThimelEdu" Educational Game. In: Lane H.C., Zvacek S., Uhomoibhi J. (eds) *Computer Supported Education. CSEDU 2019. Communications in Computer and Information Science*, vol 1220. Springer, Cham. https://doi.org/10.1007/978-3-030-58459-7_30
- Drolia, M.; Sifaki, E.; Papadakis, S.; Kalogiannakis, M. (2020). An Overview of Mobile Learning for Refugee Students: Juxtaposing Refugee Needs with Mobile Applications' Characteristics. *Challenges*, 11(2), 31. doi: <https://doi.org/10.3390/challe11020031>



● PUBLICATIONS

Publications

Selective list of international conferences:

- Papadakis, St., Kalogiannakis, M., Orfanakis, V., Zaranis, N. (2014). Novice Programming Environments. Scratch & App Inventor: a first comparison. In H. M. Fardoun and J. A. Gallud (Eds.) Proceedings of the 2014 Workshop on Interaction Design in Educational Environments (pp 1-7), New York: ACM.
- Papadakis S., & Kalogiannakis, M. (2018). Using Gamification for Supporting an Introductory Programming Course. The Case of ClassCraft in a Secondary Education Classroom. In A. Brooks, E. Brooks, N. Vidakis (Eds). Interactivity, Game Creation, Design, Learning, and Innovation. ArtsIT 2017, DLI 2017. Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 229, (pp. 366-375), Switzerland, Cham: Springer.
- Papadakis, S., Kalogiannakis, M., Sifaki, E., & Vidakis, N. (2018). Access Moodle Using Smart Mobile Phones. A Case Study in a Greek University. In A. Brooks, E. Brooks, N. Vidakis (Eds). Interactivity, Game Creation, Design, Learning, and Innovation. ArtsIT 2017, DLI 2017. Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 229, (pp. 376-385), Switzerland, Cham: Springer.
- Kalogiannakis, M., & Papadakis, St. (2018). An Evaluation of Greek Educational Android Apps for Pre-Schoolers. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education, Part 4/Strand 4 (co-ed. Kalle Juuti & Eleni A. Kyza, Digital Resources for Science Teaching and Learning), (pp. 593-603). Dublin, Ireland: Dublin City University. ISBN 978-1-873769-84-3
- Kalogiannakis, M., & Papadakis, St. (2018). A proposal for Teaching ScratchJr Programming Environment in Preservice Kindergarten Teachers. In Finlayson, O., McLoughlin, E., Erduran, S., & Childs, P. (Eds.), Electronic Proceedings of the ESERA 2017 Conference. Research, Practice and Collaboration in Science Education, Part 15/ Strand 15 (co-ed. Bodil Sundberg & Maria Kallery, Early Years Science Education), (pp. 2095-2105). Dublin, Ireland: Dublin City University. ISBN 978-1-873769-84-3
- Vidakis, N., Barianos, A.-K., Trampas, A.-M., Papadakis, St. Kalogiannakis, M., & Vassilakis, K. (2019). Generating Education in-Game Data: The Case of an Ancient Theatre Serious Game. In B. McLaren, R. Reilly, S. Zvacek, & J. Uhomoihi (Eds), Proceedings of the 11th International Conference on Computer Supported Education (CSEDU 2019), Vol 1, 36-43, Heraklion, Crete, Greece, 2-4 May, 2019.
- Papadakis, St., Trampas, A.-M., Barianos, A.-K., Kalogiannakis, M., & Vidakis, N. (2020). Evaluating the Learning Process: The "ThimelEdu" Educational Game Case Study. In H. Lane, S. Zvacek & J. Uhomoihi (Eds), *Proceedings of the 12th International Conference on Computer Supported Education (CSEDU 2020)*, Vol 2, 290-298, May 2 - 4, 2020.

Publications

Book chapters:

- Papadakis, S. (2020). Apps to Promote Computational Thinking Concepts and Coding Skills in Children of Preschool and Pre-Primary School Age. In S. Papadakis, & M. Kalogiannakis (Eds.), *Mobile Learning Applications in Early Childhood Education* (pp. 101-121). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1486-3.ch006
- Kalogiannakis, M., & Papadakis, S. (2020). The Use of Developmentally Mobile Applications for Preparing Pre-Service Teachers to Promote STEM Activities in Preschool Classrooms. In S. Papadakis, & M. Kalogiannakis (Eds.), *Mobile Learning Applications in Early Childhood Education* (pp. 82-100). Hershey, PA: IGI Global. doi: 10.4018/978-1-7998-1486-3.ch005
- Papadakis, St., & Kalogiannakis, M. (2020). A Research Synthesis of the Educational Value of Self-proclaimed Mobile Educational Applications for Young Age Children. In S. Papadakis, & M. Kalogiannakis (Eds.), *Mobile Learning Applications in Early Childhood Education* (pp. 1-19). Hershey, PA: IGI Global. doi: 10.4018/978-1-7998-1486-3.ch001
- Papadakis, S. (2020). Evaluating a Teaching Intervention for Teaching STEM and Programming Concepts Through the Creation of a Weather-Forecast App for Smart Mobile Devices. In Kalogiannakis, M., & Papadakis, S. (Eds.), *Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education* (pp. 31-53). IGI Global. <http://doi:10.4018/978-1-7998-4576-8.ch002>
- Papadakis, S., & Kalogiannakis, M. (2020). Learning Computational Thinking Development in Young Children With Bee-Bot Educational Robotics. In Kalogiannakis, M., & Papadakis, S. (Ed.), *Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education* (pp. 285-305). IGI Global. <http://doi:10.4018/978-1-7998-4576-8.ch011>
- Papadakis, S., & Kalogiannakis, M. (2020). Exploring Preservice Teachers' Attitudes About the Usage of Educational Robotics in Preschool Education. In Kalogiannakis, M., & Papadakis, S. (Ed.), *Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education* (pp. 335-351). IGI Global. <http://doi:10.4018/978-1-7998-4576-8.ch013>



Publications

Journals as guest editor

- Special Issue "Sustainability in the Era of Mobile Learning", Sustainability, MDPI, Basel, Switzerland (ISSN 2071-1050; CODEN: SUSTDE), 2020. https://www.mdpi.com/journal/sustainability/special_issues/Era_Mobile_Learning
- Special Issue "The Impact of Smart Screen Technologies and Accompanied Apps on Young Children Learning and Developmental Outcomes", Frontiers Media S.A., 2020. <https://www.frontiersin.org/research-topics/12757/the-impact-of-smart-screen-technologies-and-accompanied-apps-on-young-children-learning-and-developm>
- Special Issue "Science Education in Early Years in the Era of Sustainability", Sustainability, MDPI, Basel, Switzerland (ISSN 2071-1050; CODEN: SUSTDE), 2021. https://www.mdpi.com/journal/sustainability/special_issues/Science_Education_Early_Years_Era_Sustainability

Publications

Books as editor

International

- Papadakis, St., & Kalogiannakis, M. (Eds). (2019). Mobile Learning Applications in Early Childhood Education. USA-PA: IGI Global, ISBN13: 9781799814863, ISBN10: 1799814866, EISBN13: 9781799814887, DOI: 10.4018/978-1-7998-1486-3 <https://www.igi-global.com/book/mobile-learning-applications-early-childhood/233147>
- Kalogiannakis, M., & Papadakis, St. (Eds). (2020). Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education. USA-PA: IGI Global, ISBN13: 978179984576, ISBN10: 1799845761, EISBN13: 9781799845775, DOI: 10.4018/978-1-7998-4576-8, <https://www.igi-global.com/book/handbook-research-tools-teaching-computational/244503>
- Papadakis, St., & Kalogiannakis, M. (2021). Handbook of Research on Using Education Robotics to Facilitate Student Learning. USA-PA: IGI Global. ISBN13: 9781799867173, ISBN10: 179986717X, 13: 9781799867197, DOI: 10.4018/978-1-7998-6717-3 <https://www.igi-global.com/book/using-educational-robotics-facilitate-student/256642>

Greek language:

- Papadakis, S., & Maraki, E. (2008). The Information and Communication Technologies in General Education (pp. 1-206). Publisher: Metaspoudi – Smyrniotaki, Athens. ISBN: 978-960-299-684-3 [In Greek]
- Maraki, E., & Papadakis, S. (2008). The Information and Communication Technologies in Special Education (pp. 1-88). Publisher: Metaspoudi – Smyrniotaki, Athens. ISBN: 978-960-299-686-7 [In Greek]



Publications

A selective list of international journals (Scopus indexed):

- Papadakis, St., Kalogiannakis, M., Zaranis, N. (2016). Developing fundamental programming concepts and computational thinking with ScratchJr in Preschool Education. A case study. *International Journal of Mobile Learning and Organisation*, 10(3), 187-202.
- Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2016). Improving Mathematics Teaching in Kindergarten with Realistic Mathematical Education. *Early Childhood Education Journal*, 45(3), 369-378.
- Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2017). Designing and creating an educational app rubric for preschool teachers. *Education and Information Technologies*, 22(6), 3147-3165.
- Papadakis, St., & Kalogiannakis, M. (2017). Mobile educational applications for children. What educators and parents need to know. *International Journal of Mobile Learning and Organisation (Special Issue on Mobile Learning Applications and Strategies)*, 11(3), 256-277.
- Papadakis, S., Kalogiannakis, M., Orfanakis, V., & Zaranis, N. (2017). The Appropriateness of Scratch and App Inventor as Educational Environments for Teaching Introductory Programming in Primary and Secondary Education. *International Journal of Web-Based Learning and Teaching Technologies (IJWLTT)*, 12(4), 58-77.
- Papadakis S., Kalogiannakis M. & Zaranis N. (2018). Educational apps from the Android Google Play for Greek preschoolers: A systematic review. *Computers & Education*, 116, 139-160, <https://doi.org/10.1016/j.compedu.2017.09.007>.
- Kalogiannakis, M., Nirgianaki, G.-M., & Papadakis, St. (2018). Teaching magnetism to preschool children: the effectiveness of picture story reading. *Early Childhood Education Journal*, 46(5), 535-546.
- Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2018). The effectiveness of computer and tablet assisted intervention in early childhood students' understanding of numbers. An empirical study conducted in Greece. *Education and Information Technologies*, 23(5), 1849-1871.
- Kalogiannakis, M. & Papadakis, S. (2019). Evaluating pre-service kindergarten teachers' intention to adopt and use tablets into teaching practice for natural sciences. *Int. J. Mobile Learning and Organisation*, 13, 1, 113-127.
- Papadakis, S. (2018). Evaluating pre-service teachers' acceptance of mobile devices with regards to their age and gender: a case study in Greece. *International Journal of Mobile Learning and Organisation*, 12(4), 336-352.
- Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2019). Parental involvement and attitudes towards young Greek children's mobile usage. *International Journal of Child-Computer Interaction*. doi: <https://doi.org/10.1016/j.ijcci.2019.100144>.
- Dorouka, P., Papadakis, St., & Kalogiannakis, M. (2020). Tablets & apps for promoting Robotics, Mathematics, STEM Education and Literacy in Early Childhood Education, *International Journal of Mobile Learning and Organisation*, 14(2), 255-274.

● NETWORKS AND MEMBERSHIPS

Memberships

- European Science Education Research Association (ESERA)
- Union for Science and Technology (ENEPHET)
- Computer Science Teachers Association (CSTA)
- European Alliance for Innovation (EAI)
- International Society for Technology in Education (ISTE)
- International Society for Engineering Pedagogy (IGIP)
- Informing Science Institute (ISI)
- International Academic Forum (IAFOR)
- European Association for Practitioner Research on Improving Learning (EAPRIL)



● HONOURS AND AWARDS

Honours and awards

Leading Teachers European Union Competition

- Awarded as a Leading Teacher in EU Code Week 2019 competition
- Awarded as a Leading Teacher in EU Code Week 2020 competition

Report Excellence for European Code week edition

- Certificate for Excellence in Coding Literacy at the EU Code Week 2019.
- Certificate for Excellence in Coding Literacy at the EU Code Week 2020.

Educational robotics

- 3rd place in the 2019 Panhellenic competition for educational robotics usage in Secondary Education.
- 5th place in the 2019 Panhellenic competition for educational robotics usage in Secondary Education.

Publons

Reviewer Recognition Service for Publishers - Publons

2019: Top peer reviewer & excellent reviewer.

Link: <https://publons.com/researcher/1222774/stamatis-papadakis/>

Honours and awards

- Europe code week ambassador

Ambassador of the European Union for the European Code Week:

Since 2018 I have been selected by the European Commission as an ambassador of the European Code Week (<https://codeweek.eu/>). This is an initiative supported by the European Commission with the aim of learning programming and developing Computational Thinking.

- Ambassadors Page: https://codeweek.eu/ambassadors?country_iso=GR
- Teaching material: I have created teaching material as part of the European Code Week initiative, and it is freely available: <https://codeweek.eu/resources/teach>

- European Robotics Week ambassador

Ambassador of the European Union for the European Robotics Week:

- Since 2019 I have been selected as a national coordinator who acts as a main contact point for the central coordinator, that is euRobotics in Brussels (https://www.eu-robotics.net/robotics_week/index.html). In addition, as a national coordinator actively promote the Week in Greece among robotics organizations, research institutes/ universities and encourage them to open their doors, and sponsor or organize various robotics events for the general public. More info at: https://www.eu-robotics.net/robotics_week/national-coordinators/greece.html?changelang=4

- eTwinning

- eTwinning Greece National Coordinator 2017-2020.
- eTwinning Greece National Ambassador 2020-2021

International scientific recognition - Updated science-wide author databases of standardized citation indicators

In March 2021, I was included in the ranking of the world's most outstanding scientists according to the study "Updated science-wide author databases of standardized citation indicators" 2020 published by a group of professors at Stanford University in the United States, based on the impact of their published work to ending of 2019.

The lists include the top 100,000 scientists worldwide from all scientific fields and 2% of the top scientists in their scientific field. The evaluation was based on their research work's impact and specifically on the reports it has received according to the Scopus database.

The Stanford University team study is available here:

<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.3000918>



● ORGANISATIONAL SKILLS

Organisational skills

- Guest editor in scientific journals:
 - Special Issue "Sustainability in the Era of Mobile Learning", Sustainability, MDPI, Basel, Switzerland (ISSN 2071-1050; CODEN: SUSTDE). (<https://www.mdpi.com/journal/sustainability>)
 - Special Issue "The Impact of Smart Screen Technologies and Accompanied Apps on Young Children Learning and Developmental Outcomes", Frontiers Media S.A. (<https://www.frontiersin.org/>)
- Leadership (currently responsible for a School of 50 teachers and 400 students)
- Good organisational skills gained as responsible for various European projects as coordinator
- Good team-leading skills gained as school principal

● COMMUNICATION AND INTERPERSONAL SKILLS

Communication and interpersonal skills

- Coordination.
- Mentoring.
- Negotiation.
- Persuasion.
- Service Orientation
- Social Perceptiveness .

● JOB-RELATED SKILLS

Job-related skills

- Mentoring skills (responsible for the training and induction of new teaching staff)

● CONFERENCES COMMITTEES MEMBER

Conferences committees member

- World Conference on Smart Trends in Systems, Security and Sustainability (WS4 2020), July 2020 , London, UK. (<https://worlds4.co.uk/committees.php>)
- The International Conference on Mathematics, Science and Technology Education (ICon-MaSTEd), (ICon-MaSTEd), October 2020, KRYVYI RIH, UKRAINE. (<https://ichtml.org/icon-masted/2020/#committies>)
- 17th International Conference on Informatics in Control, Automation and Robotics (ICINCO), July 2020, Paris, France. (<http://www.icinco.org/ProgramCommittee.aspx>)
- 12th International Conference on Computer Supported Education (CSEDU), May 2020, Prague, Czech Republic. (<http://www.csedu.org/ProgramCommittee.aspx>)
- 2020 Interdisciplinary Conference on STEAM Education (STEAM), August 2020, Tokyo, Japan. (<https://steam2020.gaics.org/site/page.aspx?pid=901&sid=1336&lang=en>)
- 13th International Conference on ICT, Society and Human Beings, July 2020, Zagreb, Croatia (<https://www.ict-conf.org/committees/>)
- EACE 2020 : 2020 International Conference on Electronics, Automation and Communication Engineering (EACE2020), 12 - 13 Apr, 2020, Hangzhou, China (<http://www.eace2020.org/>).
- FTC 2020 - Future Technologies Conference 2020, 5-6 November 2020, Vancouver, Canada (<https://saiconference.com/FTC>).
- 19th International Conference WWW/Internet 2020, November 18 - 20, 2020 - Lisbon, Portugal (<https://www.internet-conf.org/>).
- 2nd International Conference on Integrating Technology in Education (ITE 2021) - May 29~30, 2021, Vancouver, Canada (<https://www.ccsit2021.org/ite/committee.html>)



● EDITORIAL BOARD/ JOURNAL REVIEWER

Editorial board/ journal reviewer

- Journal of Science Teacher Education (JSTE), (<http://link.springer.com/journal/10972>)
- Computers & Education, (<http://www.sciencedirect.com/science/journal/03601315>)
- Education and Information Technologies, (<http://www.springerlink.com/content/100163/>)
- Journal of Information Technology Education, (<http://jite.org>)
- International Journal of Mobile Learning and Organisation, (<http://www.inderscience.com>)
- Early Childhood Education Journal (ECEJ) (<https://www.springer.com/journal/10643>)
- Journal of Technology and Teacher Education (JTATE) (<https://www.ace.org/pubs/jtate/>)
- The Electronic Journal of e-Learning (EJEL) (<http://www.ejel.org/main.html>)

● CONFERENCE REVIEWER

Conference reviewer

- CSEDU 2017, 2018, 2019, 2020 International Conference on Computer Supported Education, <http://www.csedu.org/>
- ICINCO 2016, 2017, 2018, 2019, 2020 International Conference on Informatics in Control, Automation and Robotics <http://www.icinco.org/>
- 2020 Interdisciplinary Conference on STEAM Education (STEAM), August 2020, Tokyo, Japan. (<https://steam2020.gaics.org/site/page.aspx?pid=901&sid=1336&lang=en>)
- 13th International Conference on ICT, Society and Human Beings, July 2020, Zagreb, Croatia (<https://www.ict-conf.org/committees/>)
- EACE 2020 : 2020 International Conference on Electronics, Automation and Communication Engineering (EACE2020), 12 - 13 Apr, 2020, Hangzhou, China (<http://www.eace2020.org/>).

● CITATIONS

1 JAN 2013 – CURRENT

Citations

There have been over 1600 references (according to ISI databases, Scopus, Publish or Perish, Google scholar) to my authoring work in the international literature in High Impact Factor journals such as Computer & Education, Early Childhood Education Journal, Journal of Early Childhood Research, International Journal of Mobile Learning and Organization, International Journal of Technology Enhanced Learning, et al.

- **Google Scholar > 3000 citations (h-index: 31, i-10 index: 52)**
- **Scopus Index> 1200 citations (h-index: 23, g:33)**
- **Web of Science: 10**



● SCIENTIFIC PROFILES

Scientific profiles

Scientific profiles

- ResearchGate
 - https://www.researchgate.net/profile/Stamatios_Papadakis
- Academia
 - <https://independent.academia.edu/PapadakisStamatis>
- Google scholar
 - <https://scholar.google.gr/citations?user=e3vLZegAAAAJ&hl=en>
- ORCID
 - orcid.org/0000-0003-3184-1147
- Mendeley
 - <https://www.mendeley.com/profiles/stamatios-papadakis/>
- Scopus
 - <https://www.scopus.com/authid/detail.uri?authorId=57038471800>
- Dplp
 - <https://dblp.org/pers/hd/p/Papadakis:Stamatis>
- Publons
 - <https://publons.com/researcher/1222774/stamatis-papadakis/metrics/>
- Web of Science
 - S-1483-2016

● ONLINE IDENTITIES

Online identities

- Facebook
 - <https://www.facebook.com/stpapadakis>
- LinkedIn
 - <https://www.linkedin.com/in/stamatis-papadakis/>
- Twitter
 - <https://twitter.com/stpapadakis>

● RESEARCH WEBSITE

Research website

<http://moads.edc.uoc.gr/>

● ARTISTIC SKILLS AND COMPETENCES

Artistic skills and competences

I am a champion runner in marathon in Greece in master class (2.37, Valentia Marathon 2019) .